

MELTEM YUCEL

Doctoral Candidate, Department of Psychology, University of Virginia
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EDUCATION

Ph.D. in Psychology, University of Virginia	Expected 2020
Graduate Certificate in Quantitative Psychology, University of Virginia	Expected 2020
M.A. in Psychology, University of Virginia	2017
Thesis: Young children and adults show higher arousal to moral transgressions	
B.A. in Psychology, Özyeğin University, Istanbul, Turkey	2011 - 2015
GPA: 3.99/4.00 (Salutatorian)	
Summer Internships:	
- Max Planck Institute for Evolutionary Anthropology, Drs. Michael Tomasello & Josep Call	2014
- Harvard University, Drs. Susan Carey & Jesse Snedeker	2013

ACADEMIC HONORS & AWARDS

National & International

Society for Research in Child Development (SRCD), Graduate Student Travel Award [\$ 300]	2019
Society for Personality and Social Psychology (SPSP), Graduate Student Travel Award [\$ 500]	2018
International Max Planck Research School on the Life Course (LIFE Academy), Fellow	2017 - 2019
Society for Research in Child Development (SRCD), Frances Degen Horowitz Millennium Scholar	2017
Psi Chi Psychology Honors Society, Member	2016
Fulbright Commission, Fulbright Ph.D. Scholar [Awarded, Declined]	2015

University-Level

UVA, Student Choice Colloquium Speaker	2019
The Raven Society (UVA's oldest and most prestigious honor society), Elected Member	2018
Jefferson Scholars Foundation, Research Prize [\$1,500]	2018
UVA, Graduate Research Travel Award [\$ 500]	2017 & 2018
UVA Huskey Graduate Research Exhibition, 2nd Place Oral Presentation in Social Sciences	2018
UVA, Graduate Fellowship	2015 - 2020
Özyeğin University, Salutatorian	2015
Özyeğin University, Dean's High Honour List	2011 - 2015
Özyeğin University, Outstanding Academic Achievement Scholarship [100%]	2012 - 2015
Özyeğin University, Undergraduate Placement Exam Entrance Scholarship [50%]	2011 - 2012

GRANTS

Double Hoo Graduate-Undergraduate Mentorship Research Grant , UVA	2017 - 2019
<i>Do emotions shape how people differentiate moral norms from conventional norms?</i>	
Total awarded: \$ 10,000	
Undergraduate Summer Research Grant , Özyeğin University	2014
Total awarded: \$ 2,300	
Undergraduate Summer Research Grant , Özyeğin University	2013
Total awarded: \$ 3,600	

PUBLICATIONS

2. Yucel, M. & Vaish, A. (2018). Young children tattle to enforce moral norms. *Social Development*.

<https://doi.org/10.1111/sode.12290>

1. Selcuk (Yağmurlu), B. & **Yucel, N. M.** (2017). The role of institutionalization in theory of mind. In V. Slaughter & M. de Rosnay (Eds.), *Theory of mind development in context*. Pp. 89-105. London: Routledge.

IN PREPARATION

3. **Yucel, M.**, Hepach, R., & Vaish, A. (in preparation). Norms with affect: Changes in young children's and adults' internal arousal to moral and conventional transgressions.
2. **Yucel, M.**, Drell, M., Jaswal, V., & Vaish, A. (Manuscript in preparation). Are fairness norms more like moral norms or conventional norms? Preregistration available here.
1. **Yucel, M.** & Tahiroğlu, D. (Manuscript in preparation). Kill one to save five: The effects of a foreign language on emotional and moral decision making. Pre-registration available: <https://osf.io/f5rsc>

PRESENTATIONS

Peer-Reviewed Oral Presentations

3. **Yucel, M.**, Hepach, R., & Vaish, A. (March, 2019). Norms with affect: Children and adults show greater physiological arousal to moral than conventional transgressions. In **M. Yucel** & A. Vaish (Co-chairs), *The emergence of and mechanisms underlying the development of moral norms*. Symposium to be presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MA.
2. Vaish, A. & **Yucel, M.** (March, 2019). Tattling as punishment: Young children tattle to enforce moral norms. In Young-eun Lee (Chair), *How do children intervene against moral transgressions?: The development of third-party interventions in childhood*. Symposium to be presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MA.
1. Marcus, J., Wiese, C., & **Yucel, M.** (August, 2013). Sample type and meta-analyses: It isn't just field and lab. Symposium presented at the 73rd Annual Meeting of the Academy of Management. Orlando, FL.

Peer-Reviewed Poster Presentations

4. **Yucel, M.**, Hepach, R., & Vaish, A. (June, 2018). Norms with affect: Children and adults show greater physiological arousal to moral than conventional transgressions. International Congress on Infant Studies (ICIS) Biennial Conference, Philadelphia, PA.
3. **Yucel, N. M.** & Tahiroğlu, D. (March, 2018). The role of foreign language on moral decision making. Poster to be presented at the Society for Personality and Social Psychology (SPSP) Annual Convention, Atlanta, GA.
2. **Yucel, N. M.** & Vaish, A. (April, 2017). Young children tattle to enforce cooperative norms. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Austin, TX.
1. **Yucel, N. M.** & Vaish, A. (January, 2017). Children's norm enforcement behavior and its temperamental correlates. Poster presented at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.

Non-Peer-Reviewed Invited Talks & Presentations

5. **Yucel, M.**, Hepach, R., & Vaish, A. (January, 2019). How and why do children distinguish moral transgressions from conventional transgressions? Invited Talk. Presented at the University of Virginia Colloquium Series, Charlottesville, VA.
4. **Yucel, M.**, Hepach, R., & Vaish, A. (October, 2018). Sentimental norms: Children and adults show greater physiological arousal to moral than conventional transgressions. Poster. To be presented at the Fall 2018 Academy of the International Max Planck Research School on the Life Course, Charlottesville, VA.

3. **Yucel, M.**, Hepach, R., & Vaish, A. (May, 2018). Norms with affect. Talk. Presented at the Spring 2018 Academy of the International Max Planck Research School on the Life Course, Berlin, Germany.
2. **Yucel, N. M.** & Vaish, A. (October, 2017). Young children tattle to enforce moral norms. Poster presented at the Fall 2017 Academy of the International Max Planck Research School on the Life Course, Zurich, Switzerland.
1. **Yucel, N. M.** & Vaish, A. (December, 2016). Tattling as norm enforcement: Young children tattle to enforce cooperative norms. Invited Talk. Presented at the Food for Thought Series at Koç University in Istanbul, Turkey.

Other Talks & Presentations

Talk, Developmental Lunch Series, UVA	April 2018
Poster, Huskey Graduate Research Exhibition, UVA	March 2018
Poster, Diversifying Scholarship Conference, UVA	November 2017
Symposium Talk, Intra-departmental Symposium, UVA	September 2017
Talk, Developmental Lunch Series, UVA	February 2017
Poster, Huskey Graduate Research Exhibition, UVA	March 2017
Talk, Developmental Lunch Series, UVA	April 2016
Poster, Harvard University Laboratory for Developmental Studies, Boston, MA	August 2013
Talk, Harvard University Laboratory for Developmental Studies, Boston, MA	August 2013

TEACHING & MENTORSHIP

Teaching Assistantships at UVA

- Head TA:* Introduction to Social Psychology (S19)
- Discussion TA:* Introduction to Child Psychology (F18), Introduction to Social Psychology (S18, S19)
- Lab TA:* Research Methods and Data Analysis I&II (F16, S17, F17)
- Review TA:* Introduction to Child Psychology (F15), Research Methods and Data Analysis II (S16)
- Guest Lectures:*
- Moral Development, Introduction to Child Psychology (F18)
 - Eye-tracking & pupillometry methods, Designing and Conducting Research with Children (F17)

Teacher Training:

- Tomorrow's Professor Today, Center for Teaching Excellence 2018 - present
- Graduate Teacher Training Program (Dr. Dan Willingham), UVA Psyc. Dept. 2015 - 2017

Students Advised: Madeleine F. Mitchell (2017 & 2018 Double Hoo Student), Jenna Marzougui, Nishta Polam, Michelle Winkler-Mallma, Anne Kresge, Daniela Alvarez, Marie Grace Martinez, Celina Abboud, Maura Austin, Emma Day.

PROFESSIONAL SERVICE & LEADERSHIP POSITIONS

Cognitive Development Society (CDS)

Graduate Student Representative and Board Member 2017 - present

International Max Planck Research School on the Life Course

LIFE Program Fellow Speaker 2018 - 2019

Reviewing

Award Reviewer: Outstanding Research Award, Society for Personality and Social Psychology 2017

Student Mentee Reviewer: *Social Development* 2016

University of Virginia

Graduate Research Council Co-chair 2017 - present

Cohort Representative	2015 - present
Developmental Area Speaker Series Co-chair	2017 - 2018
Panel Speaker, Research in Developmental Psychology, UVA Psychological Society Meeting	2018
Graduate Symposium Committee: Intra-departmental Symposium Organizer	2017
Psychology's Response to Acts of Bigotry on Campus: Member	2016 - 2017
Well-Being Committee: Member	2016 - 2017
Panel Speaker, Applying to Graduate School, EDL & ESDL Undergraduate RA Meetings	2016, 2017

SKILLS

Technical: R, SPSS, L^AT_EX

Languages: Turkish (Native), English (Fluent), German (Intermediate)

PROFESSIONAL AFFILIATIONS

- American Psychological Association (APA) & APAGS (also a member of Div. 1, 3, & 7)
- Association for Psychological Science (APS)
- Society for Research in Child Development (SRCD)
- Cognitive Development Society (CDS)
- International Congress on Infant Studies (ICIS)
- Society for Personality and Social Psychology (SPSP)
- International Max Planck Research School on the Life Course (LIFE Academy)