

MELTEM YUCEL

Doctoral Candidate, Department of Psychology, University of Virginia
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EDUCATION

- Ph.D. in Psychology, University of Virginia Expected 2020
Dissertation: *“Did you hear?”: Gossip in development*
- Drs. Amrisha Vaish (Chair), Gerald L. Clore, Vikram K. Jaswal, Timothy D. Wilson
Graduate Certificate in Quantitative Psychology Expected 2020
- M.A. in Psychology, University of Virginia 2017
Thesis: *Young children and adults show higher arousal to moral transgressions*
- Drs. Amrisha Vaish (Chair), Gerald L. Clore, Vikram K. Jaswal
- B.A. in Psychology, Özyeğin University, Istanbul, Turkey 2011 - 2015
GPA: 3.99/4.00 (Salutatorian)
Summer Internships:
- Max Planck Institute for Evolutionary Anthropology, Drs. Michael Tomasello & Josep Call 2014
- Harvard University, Drs. Susan Carey & Jesse Snedeker 2013

FELLOWSHIPS & AWARDS

National & International

- Society for Research in Child Development (SRCD), Graduate Student Travel Award [\$ 300] 2019
Society for Personality and Social Psychology (SPSP), Graduate Student Travel Award [\$ 500] 2018
International Max Planck Research School on the Life Course (LIFE Academy), Fellow 2017 - 2019
Society for Research in Child Development (SRCD), Frances Degen Horowitz Millennium Scholar 2017
Psi Chi Psychology Honors Society, Member 2016
Fulbright Commission, Fulbright Ph.D. Scholar [Awarded, Declined] 2015

University-Level

- UVA Institute for Advanced Studies in Culture, Associate Fellow 2019 - 2020
UVA Graduate School of Arts & Sciences, Teaching Relief Fellowship 2019 - 2020
UVA Robert J. Huskey Graduate Research Exhibition, Selected Speaker [\$ 200] 2019
UVA Psychology Dept., Student Choice Colloquium Speaker 2019
The Raven Society (UVA’s oldest and most prestigious honor society), Elected Member 2018
Jefferson Scholars Foundation, Research Prize [\$ 1,500] 2018
UVA Robert J. Huskey Graduate Research Exhibition, 2nd Place in Oral Presentation [\$ 200] 2018
UVA Psychology Dept., Graduate Research Travel Award [\$ 500] 2017 & 2018
UVA, Graduate Fellowship 2015 - 2020
Özyeğin University, Salutatorian 2015
Özyeğin University, Dean’s High Honor List 2011 - 2015
Özyeğin University, Outstanding Academic Achievement Scholarship [100%] 2012 - 2015
Özyeğin University, Undergraduate Placement Exam Entrance Scholarship [50%] 2011 - 2012

GRANTS

- Double Hoo Research Grant [\$ 10,000], UVA 2017 - 2019
Undergraduate Summer Research Grant [\$ 2,300], Özyeğin University 2014
Undergraduate Summer Research Grant [\$ 3,600], Özyeğin University 2013

PUBLICATIONS

- Yucel, M. & Vaish, A. (2018). Young children tattle to enforce moral norms. *Social Development*.
<https://doi.org/10.1111/sode.12290>

- *Top 20 most read papers in Social Development 2017/2018*

- Selcuk (Yağmurlu), B. & **Yucel, N. M.** (2017). The role of institutionalization in theory of mind. In V. Slaughter & M. de Rosnay (Eds.), *Theory of mind development in context*. Pp. 89-105. London: Routledge.

MANUSCRIPTS UNDER REVIEW

- **Yucel, M.**, Hepach, R., & Vaish, A. Young children and adults show differential arousal to moral and conventional transgressions. Manuscript under review.

MANUSCRIPTS IN PREPARATION

- **Yucel, M.** & Tahiroğlu, D. Kill one to save five: The effects of a foreign language on emotional and moral decision making. Manuscript in preparation.
- **Yucel, M.**, Drell, M. B., Jaswal, V. K., & Vaish, A. Why be fair?: Children's understanding of fairness norms. Manuscript in preparation.

PRESENTATIONS

Peer-Reviewed Oral Presentations

1. **Yucel, M.**, Hepach, R., & Vaish, A. (March, 2019). Norms with affect: Children and adults show greater physiological arousal to moral than conventional transgressions. In **M. Yucel** & A. Vaish (Co-chairs), *The emergence of and mechanisms underlying the development of moral norms*. Symposium presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MA.
2. Vaish, A. & **Yucel, M.** (March, 2019). Tattling as punishment: Young children tattle to enforce moral norms. In Young-eun Lee (Chair), *How do children intervene against moral transgressions?: The development of third-party interventions in childhood*. Symposium presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MA.
3. Marcus, J., Wiese, C., & **Yücel, M.** (August, 2013). Sample type and meta-analyses: It isn't just field and lab. Symposium presented at the 73rd Annual Meeting of the Academy of Management. Orlando, FL.

Peer-Reviewed Poster Presentations

1. **Yucel, M.**, Hepach, R., & Vaish, A. (June, 2018). Norms with affect: Children and adults show greater physiological arousal to moral than conventional transgressions. International Congress on Infant Studies (ICIS) Biennial Conference, Philadelphia, PA.
2. **Yucel, N. M.** & Tahiroğlu, D. (March, 2018). The role of foreign language on moral decision making. Poster to be presented at the Society for Personality and Social Psychology (SPSP) Annual Convention, Atlanta, GA.
3. **Yucel, N. M.** & Vaish, A. (April, 2017). Young children tattle to enforce cooperative norms. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Austin, TX.
4. **Yucel, N. M.** & Vaish, A. (January, 2017). Children's norm enforcement behavior and its temperamental correlates. Poster presented at the Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary.

Invited Talks & Presentations

1. **Yucel, M.**, Drell, M. B., Jaswal, V. K., & Vaish, A. (May, 2019). Fairness Reexamined. Talk. Presented at the Spring 2019 Academy of the International Max Planck Research School on the Life Course, Ann Harbor, MI.
2. **Yucel, M.**, Hepach, R., & Vaish, A. (January, 2019). How and why do children distinguish moral transgressions from conventional transgressions? Invited Talk. Presented at the University of Virginia Colloquium Series, Charlottesville, VA.

3. **Yucel, M.**, Hepach, R., & Vaish, A. (October, 2018). Sentimental norms: Children and adults show greater physiological arousal to moral than conventional transgressions. Poster. Presented at the Fall 2018 Academy of the International Max Planck Research School on the Life Course, Charlottesville, VA.
4. **Yucel, M.**, Hepach, R., & Vaish, A. (May, 2018). Norms with affect. Talk. Presented at the Spring 2018 Academy of the International Max Planck Research School on the Life Course, Berlin, Germany.
5. **Yucel, N. M.** & Vaish, A. (October, 2017). Young children tattle to enforce moral norms. Poster. Presented at the Fall 2017 Academy of the International Max Planck Research School on the Life Course, Zurich, Switzerland.
6. **Yucel, N. M.** & Vaish, A. (December, 2016). Tattling as norm enforcement: Young children tattle to enforce cooperative norms. Invited Talk. Presented at the Food for Thought Series at Koç University in Istanbul, Turkey.

Other Talks & Presentations

Talk, Huskey Graduate Research Exhibition, UVA	<i>*Selected Speaker Honorarium</i>	March 2019
Talk, The Raven Society Research Expo, UVA		February 2019
Talk, Developmental Lunch Series, UVA		April 2018
Talk, Huskey Graduate Research Exhibition, UVA	<i>*2nd Place in Oral Competition</i>	March 2018
Poster, Diversifying Scholarship Conference, UVA		November 2017
Symposium Talk, Intra-departmental Symposium, UVA		September 2017
Talk, Developmental Lunch Series, UVA		February 2017
Poster, Huskey Graduate Research Exhibition, UVA		March 2017
Talk, Developmental Lunch Series, UVA		April 2016
Poster, Harvard University Laboratory for Developmental Studies, Boston, MA		August 2013
Talk, Harvard University Laboratory for Developmental Studies, Boston, MA		August 2013

TEACHING & MENTORSHIP

Teaching Assistantships (TA) at UVA

Head TA: Introduction to Social Psychology (S19)

Discussion TA: Introduction to Child Psychology (F18), Introduction to Social Psychology (S18, S19)

Lab TA: Research Methods and Data Analysis I&II (F16, S17, F17)

Review TA: Introduction to Child Psychology (F15), Research Methods and Data Analysis II (S16)

Guest Lectures:

- Moral Development, Introduction to Child Psychology (S19, F18)
- Eye-tracking & pupillometry methods, Designing and Conducting Research with Children (F17)

Teacher Training:

- Tomorrow's Professor Today, Center for Teaching Excellence 2018 - present
- Graduate Teacher Training Program (Dr. Dan Willingham), UVA Psyc. Dept. 2015 - 2017

Students Advised:

Jenna Marzougui (2019 - 2020 *Distinguished Majors Thesis student & 2019 Minerva Award Recipient*)

Angelica Bosko (2019 Summer Intern)

Madeleine F. Mitchell (2017, 2018, & 2019 *Double Hoo Student*)

Daniela Alvarez-Vargas (2018 *Leadership Alliance Program Summer Intern*)

Marie Grace Martinez (current position: Ph.D. Student at University of California Santa Cruz)

Maura Austin (current position: Ph.D. Student at University of Virginia)

PROFESSIONAL SERVICE & LEADERSHIP POSITIONS

Cognitive Development Society (CDS)

Graduate Student Representative and Board Member 2017 - present

International Max Planck Research School on the Life Course

LIFE Program Fellow Speaker 2018 - 2019

ReviewingAward Reviewer: Outstanding Research Award, Society for Personality and Social Psychology 2017
Student Mentee Reviewer: *Social Development* 2016**University of Virginia, Psychology Department**Cohort Representative 2015 - present
Graduate Research Council Co-chair 2017 - 2019
Developmental Area Representative 2018 - 2019
Babypool Coordinator 2018 - 2019
Developmental Area Speaker Series Co-chair 2017 - 2018
Graduate Student Recruitment Coordinator 2018 - 2019
Panel Speaker, Research in Developmental Psychology, UVA Psychological Society Meeting 2018
Graduate Symposium Committee: Intra-departmental Symposium Organizer 2017
Psychology's Response to Acts of Bigotry on Campus: Member 2016 - 2017
Well-Being Committee: Member 2016 - 2017
Panel Speaker, Applying to Graduate School, EDL & ESDL Undergraduate RA Meetings 2016 & 2017**University of Virginia, The Raven Society**

Secretary and Board Member 2019 - present

SKILLS**Graphics:** Gimp**Statistics:** R, SPSS**Eye-tracking:** Tobii Studio**Other:** L^AT_EX**Languages:** Turkish (Native), English (Fluent), German (Intermediate)**PROFESSIONAL AFFILIATIONS**American Psychological Association (APA) & APAGS (also a member of Div. 1, 3, & 7) 2015 - present
Association for Psychological Science (APS) 2016 - present
Society for Research in Child Development (SRCD) 2015 - present
Cognitive Development Society (CDS) 2015 - present
International Congress on Infant Studies (ICIS) 2016 - present
Society for Personality and Social Psychology (SPSP) 2017 - present
International Max Planck Research School on the Life Course (LIFE Academy) 2016 - present**REFERENCES**Amrisha Vaish, Ph.D.
Assistant Professor of Psychology, UVA
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Commonwealth Professor of Psychology, UVA
Email: gc4q@virginia.eduVikram K. Jaswal, Ph.D.
Associate Professor of Psychology, UVA
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Professor of Psychology, Koç University
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